THE CORRELATION BETWEEN THE TEACHERS’ OPINIONS ABOUT ORGANIZATIONAL NARCISSISM AND SELF-EFFICACY BELIEFS LEVEL

Abstract:

In a school with healthy organizational narcissism, the teachers have high self-efficacy beliefs. And this feature cause the school’s success. But in schools with extreme narcistic behaviours, the teachers have low or extra high self efficacy beliefs and this can cause the unsuccess of the school. Therefore it is important to identify the correlation between organizational narcissism level and the teachers’ self efficacy belief in order to prevent this unsuccessfullness. The aim of this study is to identify the correlation between organizational narcissism level and the teachers’ self efficacy belief.

And in order to achieve this aim in this research the answers of these questions have been sought:

1) What are teachers’ opinions about organizational narcissism?
2) Are there any differences in teachers’ opinions about organizational narcissism in terms of gender, seniority, the amount of teachers’ at school and the length of work at the same school?
3) What is teachers’ self-efficacy beliefs level?
4) Are there any differences in self-efficacy beliefs level in terms of gender, seniority, the amount of teachers’ at school and the length of work at the same school?
5) What is the correlation between the teachers’ opinions about organizational narcissism and self-efficacy beliefs level?

The research is in the relational screening model. The sample group is 310 secondary school teachers who work in the secondary schools in Uşak city center. In the research simple sample method has been employed. The data has been collected by using “Organizational Narcissism Scale” which was translated by Hamedoğlu&Potas (2008) and “General Self-Efficacy Scale” translated by Yıldırım&İlhan (2010). In the analyse process unrelated T-Test, One-Way variance analyse and Path Analyse have been used.

In the consequence of data analyse it has been determined that there is a medium level of correlation between teachers’ organizational narcissism and self-efficacy beliefs.

Although there is no difference teachers’ opinions about organizational narcissism in terms of gender, there is difference in terms of seniority, the amount of teachers’ at school and the length of work at the same school.

There is no difference teachers’ self-efficacy beliefs level in terms of gender, seniority, the amount of teachers’ at school and the length of work at the same school.
Keywords:
Organizational Narcissism, Self-Efficacy, teacher

JEL Classification: I29