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DETERMINING THE LEVEL OF ACHIEVEMENT OF TEACHING PRACTICE OF THE STUDENT TEACHERS BEING EDUCATED IN PHYSICAL EDUCATION AND SPORTS COLLEGES

Abstract:

This Research is carried out to determine the effects of teaching application at education Physical Education and Sports Teacher on the students who are studying at Physical Education and Sport Teaching Department. The research has been carried out to 4 th Grade Students who are studying at Selcuk University Faculty of Education Physical Education and Sports Teaching Department. SPSS Package Program was used for calculating and evaluation of the collected data. The data were summarized by giving % and frequency distribution. The chi-square statistic was used to determine the relation of some data. The significance level was taken as 0.05. in this study. A meaning relation wasn't found out statistically between the kind of school where teaching application took place and the case whether the school had adequate sports equipments or not. ($P>0,05$) There wasn't a considerable relationship between the kind of school where teaching application carried out and the school's condition having gym or not. ($P>0,05$). A statistically meaningful relationship was determined between the condition of school's being adequate in term of sports equipment and the condition of the school in the context of having gym or not. ($P<0,05$). There wasn't a meaningful correlation between the gender of the undergraduate that participated in the research and the likelihood whether the teaching application would be helpful in term of occupational life. ($P>0,05$). A considerable correlation wasn't discovered statistically between the likelihood whether the undergraduate have a lack of pedagogical teaching and the condition of the undergraduates' being informed by the teacher who worked at the school where the application took place about tasks and responsibilities. ($P>0,05$) As a result the aim that had wanted was achieved by this study.

Keywords:

Teaching Application; Physical Education; Teacher