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EDUCATION AND COMMUNITY RECOGNITION OF RESIDENTS IN GUANGZHOU LOW-INCOME COMMUNITIES

Abstract:

On the basis of questionnaires, this article reports on a study of idemnificatory houseing that analyzed residents' sense of security, sense of trust, children's education, community- label awareness and community identity. The results show that a substantial proportion of residents lack a sense of security, and believe that the community environment is not conducive to children's growth. Ordinal Regression results indicate that the community label sense could negatively affect community identity. Therefore, a multi-pronged approach to promote the sustainable development of the low-Income community has to be adopted.

Keywords:

Key Words[]indemnificatory housing[] Community[]Identity