EDUCATION AND COMMUNITY RECOGNITION OF RESIDENTS IN GUANGZHOU LOW-INCOME COMMUNITIES

Abstract:
On the basis of questionnaires, this article reports on a study of indemnificatory housing that analyzed residents’ sense of security, sense of trust, children's education, community-label awareness and community identity. The results show that a substantial proportion of residents lack a sense of security, and believe that the community environment is not conducive to children's growth. Ordinal Regression results indicate that the community label sense could negatively affect community identity. Therefore, a multi-pronged approach to promote the sustainable development of the low-Income community has to be adopted.

Keywords:
Key Words: indemnificatory housing, Community, Identity