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THE RELATIONSHIP AMONG TURKISH EFL LEARNERS' PERCEIVED COMMUNICATION COMPETENCE, WILLINGNESS TO COMMUNICATE AND SPEAKING PROFICIENCY

Abstract:

This study aims to explore the relationship among Turkish EFL Learners' communicative competence, willingness to communicate (WTC), and their speaking proficiency in a Turkish EFL context. 213 students who are majoring in the School of Foreign Languages, English Language Department at a foundation university in Ankara during the academic year of 2015-2016 Spring Semester participated in the study. The students are monolingual and their ages range from 17 to 24. The participants completed 5-point likert-type questionnaires on Turkish-language version of the Perceived Communication Competence Test by Yashima (2002), MacIntyre & Charos (1996) and WTC Test by McCroskey (1992). These tests were used for measuring students' perceived communication competence and willingness to communicate in Turkish EFL context, which will later be compared with their speaking proficiency. The data obtained from the study will be analyzed and interpreted and relying on these findings some recommendations will be made for foreign language teachers.

Keywords:

Willingness to communicate, perceived communication competence, speaking proficiency, Turkish EFL context.

JEL Classification: D83, D84, C89