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TRENDS IN CURRICULAR ISSUES AND TEACHER EDUCATION IN NIGERIA: RETROSPECT AND PROSPECTS

Abstract:

Education in Nigeria in the past was centered on recitation, use of conversation, lecture, and questioning method to teach students new information and concepts. Traditionally, the emphasis on our curricula has been on defined knowledge to be acquired with less attention on the development of skills, conscious articulation of the other remaining areas of learning -behaviours, attitudes and values and finally learning to learn. This paper therefore examines the trends in curricular issues of teacher education programmes in Nigeria. It investigates the nature of teacher education, its impacts, problems, directions as well as prospects for future development of the curricular issues.

Keywords:

Education, Teacher, Curricular, Innovations, Critical thinking.

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