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Abstract:

This research Aims to study Evaluation of the teacher training experience teaching in schools. Faculty of Education Loei Rajabhat University. Using survey research The population in this research area. Students may experience the teachers teaching in schools in year 5. University's Faculty of Education 268 people Tools used to gather data. questionnaire The statistics used in data analysis were percentage, mean, standard deviation. The results showed that the

- 1) Most of the population in the study were male , 78 were female, 29.1 percent were 190 persons or 70.9 percent .
- 2)the professional experiences of the teachers teaching in schools. Faculty of Education Loei Rajabhat University In general, there is much work all aspects mean 4.78, standard deviation 0.22 when considering each side. Found to be the most practical level. The desirable one. The second is the car for me to teach. And operational features of the previous teachers respectively.

Keywords:

Evaluation, teacher, training experience teaching

JEL Classification: 123

Background

The National Education Act, 2542 B.E., and amendment (2nd Edition),, Section 4 is the meaning of education refers to the learning process. To the growth of personal and social knowledge, training, transmission of culture. Creative sustain academic progress. Creating knowledge is because of the social environment of learning and support factors. Individuals learn continuously throughout life. And this provision has the meaning of " teacher " means professional personnel with major responsibilities for teaching and learning of the students in various ways. In schools, both public and private. By the implementation of the Revised National Education Plan 2552 - 2559 includes the development of policies, programs, quality education is an important one. Develop People were 1) to develop and prepare all the children (. Age 0-5 years) before anyone attended elementary 2) taken seriously in the development of curriculum, teaching and learning. Measurement and Evaluation In all levels and types of education. To raise achievement. And to develop students to be creative problem-solving, analytical thinking, dear reader, can learn on your own. A deeper understanding of the philosophy and application of their existence and occupation. Are interested learning continues throughout life. 3) Cultivate and enrich the students with moral values, moral consciousness and pride in the Thailand. Discipline with regard to the public interests. And adherence to the democratic regime of government with the King as Head of State . Corruption offensive Buy your votes 4) production and development of teacher education faculty and staff to the highest standards with integrity and quality of life. 5) promote aggressively in information and communication technology is used to improve the quality of education and improve teaching effectiveness of teachers. Thoroughly as to all levels and types of education. By developing teachers' knowledge. The ability to produce and use media technology in teaching.

Loei Rajabhat University An agency of the state in producing graduates for local development. Ability to engage in the teaching profession. And meet the strategic goals of the university in the production and development of teacher quality. The research of national Chompunuch (2548) studied the picture, of course the teaching profession in the next decade (AD 2550-2559), the University should include learning resources on campus and in the community. Teachers should look for professional courses, participation and decentralization of the committee in charge consists of several individuals involved. Both internal and external to the Faculty of Teachers of desirable features and condition of the teachers present. Consistent with government policy driven focus on education of the Ministry of Education. To define education as the heart of the development and competitiveness of all countries. Especially In modern times, the country's competitiveness depends on the ability of a person. Greater number of people and resources, as in the past. The driver of the country's education. Involving staff and learners millions. Moreover, the results of the study Thailand the past is spent teaching. Learning with less stress and lower quality graduates so driven educational policy of the Ministry of Education. It underscores the government's education policy driven continuously. Modify the way it works properly. And must play a role in supporting other policy driven . Including a focus on all sectors to participate in the operation itself. Managers need to focus And now the serious work (Bureau of Policy and Strategy of the Ministry of Education, 2555), consistent with the research report. Promising feature of teacher education in the next decade (year 2562) has studied the desirable characteristics of teachers in the next decade (in 2562) either four areas: 1) Professional knowledge and Experiences 2) Professional Teacher Personalities)3) Leadership for Education Development , and 4)Professional Virtues and Code Ethics

Faculty of Education have zero experience with a focus on student teaching practices in schools. Which is a requirement that graduates must practice teaching in schools for 1 year, and to be effective and have a high achieving in practice . The researchers are interested in evaluating the professional experiences of the teachers teaching in schools. Faculty of Education At the University To guide practice with. Chief ofthe teachers and school administrators . It is an approach to development . Improve the quality of teaching in schools.

Objectives

This research was carried with the following objectives.

1. To study Evaluation of the teacher training experience teaching in schools. Faculty of Education Loei Rajabhat University

Research methodology

The approach of this survey research

Population

The population in this research include the student teaching experience the teachers in school year 5 Faculty of Education University has a total of 268 people.

Research instruments for data collection

Research instruments employed for data collection was a questionnaire and was divided into 2 steps as follow.

- **Step 1:** A questionnaire about the status of student Faculty of Education. Loei Rajabhat University
 - **Step 2:** A questionnaire The evaluation of teaching practice in schools.

The questionnaire employed a 5-point rating scale based on the follows.

- 1) Evaluating the desirable features. Scale questionnaire (Rating Scale) 5 level 15 items.
- 2) Evaluate the operational features of the previous teacher. Scale questionnaire (Rating Scale) 5 level 15 items.
- 3) Evaluation of teaching performance. Scale questionnaire (Rating Scale) 5 level 15 items.

Statistics for a data analysis

The SPSS for Windows 16 program was used to find frequencies, percentage, means, standard deviation, the empirical data.

Evaluation of the teach	_ 11	S.D.	Interpretation	rating
experience teaching in	schools			
1. Evaluating the desirable t	eatures 4.81	0.22	High	1
2. Evaluate the operational the previous teacher.	features of 4.75	0.24	High	3
3. Evaluation of teaching pe	rformance 4.77	0.23	High	2
Total	4.78	0.22	High	

Conclusion

Evaluation of the teacher training experience teaching in schools. Faculty of Education Loei Rajabhat University In general, there is much work all aspects (\overline{X} = 4.78, S.D. = 0.22) when considering each side. Found to be the most practical level . evaluating the desirable features one . The second is evaluation of teaching performance. And evaluate the operational features of the previous teacher.

Discussion

1. The teacher training experience teaching in schools. Faculty of Education Loei Rajabhat University. In general, there is much work on all sides. Due to a teacher training center. University administrators Instructor's attention to policies and standards in the promotion. Reforms to improve student learning. And policy development for teachers and educational personnel at all levels to the quality standards appropriate to the profession. The school administrators And teachers have the capacity to act as a role model. Have the ability to develop teaching complete understanding of their role as well as attention. Care to monitor the Communication Student Teacher training experience as well. Considered an important factor to students who experience behavioral modification teaching and teacher attitudes in teaching which will help drive the quality of education.

Recommendations for a use of the results

- 1. Evaluation of the teacher training experience teaching in schools for Evaluating the desirable features. Should add a project to develop the whole individual. And group level to be consistent with the teaching and learning that focuses on students is significant. And learning tasks in school, including cleanliness, safety of students.
- 2. Evaluation of the teacher training experience teaching in schools for Evaluate the operational features of the previous teacher. h should be done Research in the classroom to improve teaching diverse conduct research in different ways. Expansion project to develop education and community space. Promote the work involved with the school board. Additional details about the document. Admin or other work assignments.
- 3. Evaluation of the teacher training experience teaching in schools for Evaluation of teaching performance. Should be added to the learning activities using a variety of teaching materials and consistent with the differences between individuals. Interpolation between the moral and ethical teachings.

Recommendations for further studies

- 1. Study to evaluation of the teacher training experience teaching in schools. Faculty of Education Loei Rajabhat University. According to the opinion of the school administration. Professor general supervision The instructor
- 2. Study to Qualitative research to evaluation of the teacher training experience teaching in schools. Faculty of Education Loei Rajabhat University.
- 3. should study evaluation of the teacher training experience teaching in schools. Faculty of Education Loei Rajabhat University. on any subject.

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