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LEARNING STYLE AND THE USE OF COMPUTER-BASED VS. PAPER-BASED IN THE ENGLISH CLASSROOM

Abstract:

The authors of this paper examined the responses of first-year university students to various aspects of TOEIC vocabulary learning and the use of computer-based applications vs. paper-based learning in the classroom from test and questionnaire results. Test results of the students are analyzed regarding how their learning styles affect attitudes to the use of computer-based applications vs. paper-based learning for learning new vocabulary items. The test results show that students with certain learning styles have preferences towards the use of computer-based applications because of visual, and introversive preferences. Whereas, paper-based learning accommodate analytic, deductive, and extroverted learning styles. This indicates that, by understanding the learning styles of the students, teachers can incorporate computer-based applications in teaching new TOEIC vocabulary more effectively.

Keywords:

TOEIC Computer-Based Paper-Based

JEL Classification: I20, I21