

**JANA BÉREŠOVÁ**  
University of Trnava, Slovak Republic

## **FAMILIARIZATION ACTIVITIES - ACHIEVING A GOOD UNDERSTANDING OF THE CEFR LEVELS AND DESCRIPTORS**

### **Abstract:**

The Common European Framework of Reference for Languages: Learning, teaching, assessment (CEFR) integrates concepts related to target language learning/teaching and assessment from a number of different theoretical studies and focuses on meaningful target language use in real-life situations. The six-level framework with positively worded 'can do' statements refers to performances validated for particular proficiency levels. The CEFR includes many descriptor scales to encourage language users to develop differentiated profiles. The main function of descriptors is to help align language curricula, teaching and assessment, selecting illustrative descriptors according to educators' relevance to the particular context. To relate local language curricula, teaching and assessment to the CEFR, a group of local experts need to be aware of reference levels and illustrative samples to start validating their claims. A good understanding of the CEFR levels and descriptors can be achieved through familiarization activities. Their effectiveness will be discussed and analysed in the presentation and paper.

### **Keywords:**

CEFR, familiarization, CEFR levels, descriptors, illustrative samples,

**JEL Classification:** I29, C18, I28