DOI: 10.20472/IAC.2015.020.017

CHEUNRUEDEE BUTAKHIAO

Doctoral Student (Educational Administration) Faculty of Education Srinakharinwirot University Thailand,
Thailand

JARUWAN PLOYDUANGRAT

Faculty of Education Srinakharinwirot University Thailand, Thailand

THE STUDY OF CHARACTERISTICS OF THE TEACHERS IN THE 21ST CENTURY.

Abstract:

This study aimed to investigate the feature and the need for self-development of teachers in the 21st century. Proceed by: in-depth interviews. To get feedback on the features of a teacher. The needs and in line with the 21st century. The data provider has two groups of 5 experts and administrators of basic education. Primary Educational Service Area Office, Area 1 Nonthaburi 10 Then the defining feature of the 21st century teacher to teacher focus group of 40 people. After the data were a questionnaire about the actual situation and the expectations of teachers in the 21st century, which features a questionnaire rating scale. Collect data on 722 teachers in Nonthaburi primary education service area office 1, Thailand. The results showed that In actual practice occurred. Is moderate and expectations and needs are high. The results of the research will be used to set guidelines.

and develop a strategy to develop a feature based on teacher expectations for education in the 21st century.

Keywords:

characteristics of the teachers, teachers in the 21st century, Strategy Development, Educational strategies